



My Portfolio

Sustainability Professional | Facilitator | Coach

Guiding people and organizations toward purposeful growth

Explore Now



Swipe



Introduction

This portfolio provides an overview of my work, experience, and facilitation approach. It also outlines the themes that define my work, the formats I work within, and the experiences I create through workshops, retreats, speaking engagements, and coaching.

Who I am

I have spent a decade working in non-profit and international development with particular experience in the macro areas of green transitions and youth development contributing to organisations like the UNDP and UNU-INRA and other civil society contexts.

What I do

Certified facilitator specializing in retreats, workshops, and human-centered learning experiences that spark clarity, collaboration, and meaningful action. I am also a certified self-development coach, supporting individuals and teams in navigating growth, transitions, and purposeful change



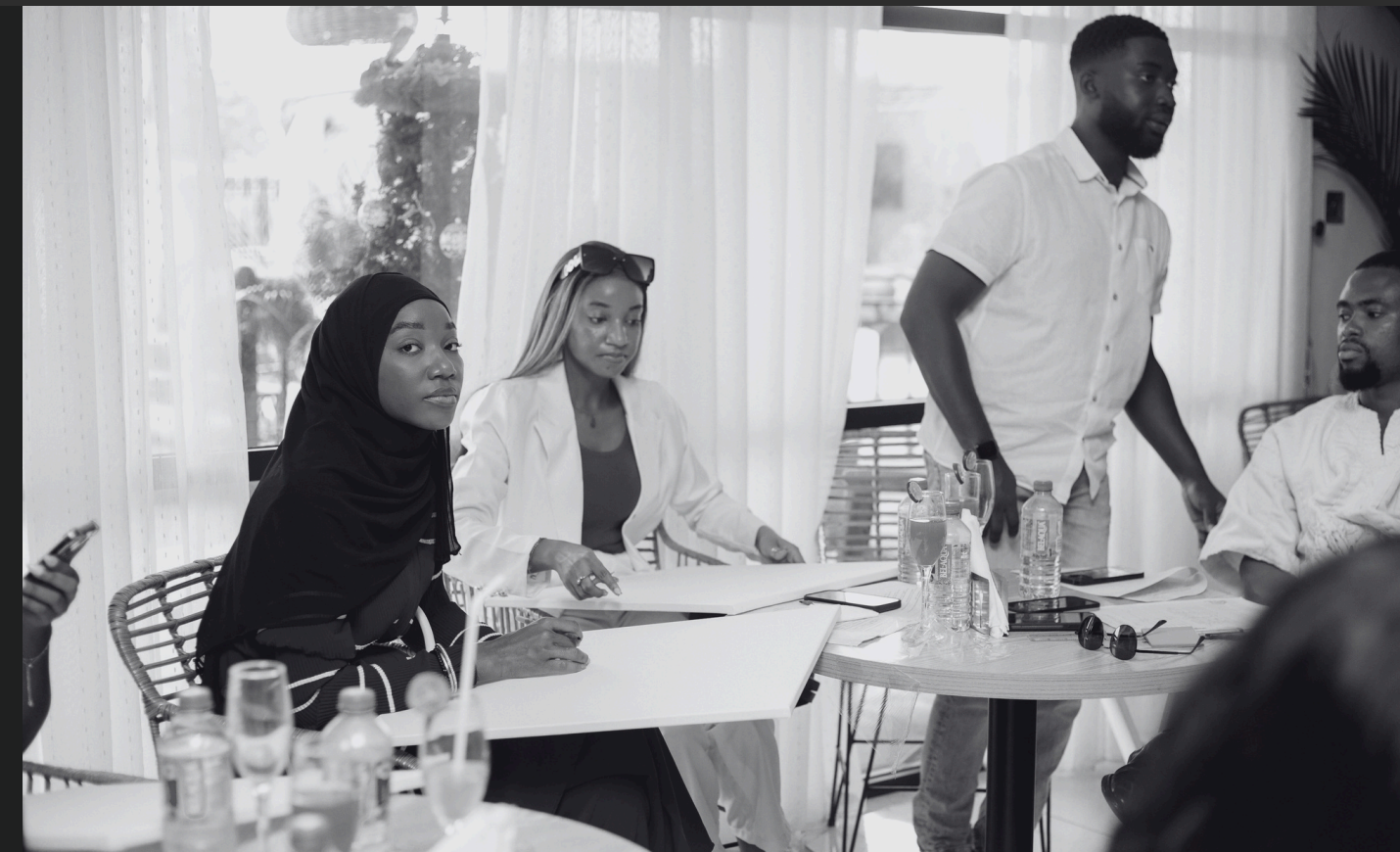


Professional Experience

I am a development and sustainability professional with close to a decade of experience working across climate policy, circular economy systems, urban sustainability, and youth-centered development. His work spans programme design, stakeholder engagement, research, and multi-sector collaboration within both national and international contexts.

I currently serves as Engagement Lead of the Ghana National Plastic Action Partnership, where I lead multi-stakeholder coordination, policy dialogue, and private sector engagement to advance systemic solutions to plastic pollution and circularity. My work has included facilitating cross-sector collaboration, supporting policy-relevant discussions, and contributing to national conversations on resource recovery and sustainability transitions.

I am also a Philanthropy Advisor to the Iris Project, a UK-based philanthropy supporting youth-led climate and restoration initiatives globally. In this capacity, I offer grantee support and broader ecosystem engagement around youth-focused environmental action. My professional background also includes research and policy-oriented work with the United Nations University Institute for Natural Resources in Africa, as well as programme and partnership roles with organizations working across innovation, entrepreneurship, and sustainability.



Education & Trainings

I hold a Master of Arts in African Studies (Sustainability Studies Track) from Ben-Gurion University of the Negev and a Bachelor of Arts in Political Science and French from the University of Ghana. My academic and professional training spans sustainability, governance, climate policy, and human-centered learning.

I have completed specialized certifications with institutions including the United Nations System Staff College (UNSSC), the United Nations Environment Programme (UNEP), the University of North Carolina at Chapel Hill, and the University of Geneva. These programmes have covered areas such as circular economy, the Paris Agreement, environmental law and policy, nature-based solutions, international organization management, and governance and accountability.

I received formal facilitation training through the Facilitating Face to Face Learning certification by the International Finance Corporation (IFC), based on the TPMA framework, with a focus on participatory learning design, engagement techniques, and effective group facilitation. Alongside this, I hold a Certified Professional Coach credential from PELE-Wainbright Global. Much of my work focuses on designing and facilitating conversations, workshops, and learning experiences that support young people, teams, and organizations in navigating complexity, strengthening leadership, and driving meaningful change.



Facilitation Focus Areas

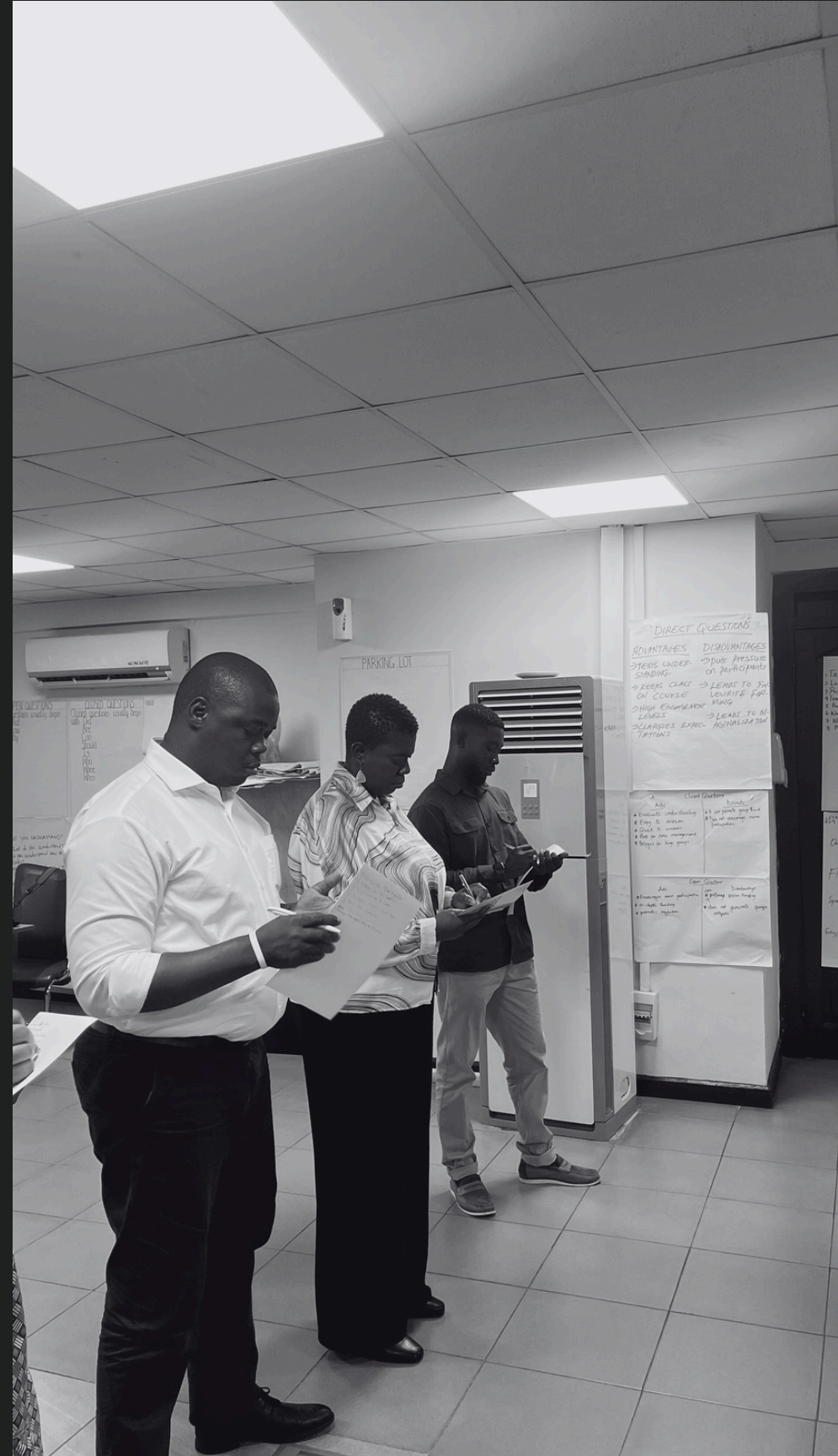
01. Youth Leadership & Personal + Professional Growth

02. Human-Centered Learning

03. Circular Economy & Resource Systems

04. Urban Mobility & Future Cities Co-creation





What Makes My Sessions Different

01.

Sessions are designed around participant experience rather than lecture-heavy delivery. I emphasize inductive learning methods such as small-group discussions, role plays, peer learning, and reflective exercises. Every activity connects new insights with what participants already know, strengthening comprehension and retention. In a typical session, participants move a lot.

02.

Sessions are guided by the GLOSS → EASE → FEED → OFF phases of the learning cycle. This ensures clarity of concepts, gradual understanding, practical application, and reflective evaluation of learning objectives. Participants are guided from unfamiliar concepts toward applied understanding, with deliberate moments for reflection and evaluation to assess learning outcomes.



What Makes My Sessions Different

03.

Room arrangements are intentionally selected to match session objectives. Learning environments often involve participant movement, including rotating between tables, working in multiple group configurations, and collaborative wall-based exercises. Participants work extensively with flipcharts, easels, and shared materials, encouraging co-creation, visual thinking, and collective problem-solving.

04.

My approach emphasizes active observation and “reading the room” to adapt session flow in real time, ensuring energy, focus, and participation remain balanced. I integrate interactive exercises, energizers, and icebreakers to sustain engagement and cognitive focus. Positive reinforcement techniques, including participant recognition and rewards, are used to encourage contribution and confidence. I also intentionally design for inclusive participation by engaging quieter participants and fostering psychologically safe spaces for dialogue with strong awareness of gender, diversity, and social dynamics



Typical Workshop Concept: Job Readiness & Career Preparation

Session Focus - CVs & Professional Profiles

This session will be designed to help young participants understand, structure, and improve their CVs and professional profiles. The emphasis is on clarity, positioning, and communicating value rather than simply formatting a document.

Participants explore how employers interpret CVs, how to present experiences strategically, and how to avoid common mistakes that weaken applications.

Session Objectives

By the end of the session, participants will be able to:

- Understand the purpose of a CV from an employer's perspective
- Identify strengths, experiences, and transferable skills worth highlighting
- Structure CV content for clarity and impact
- Recognize and correct common CV weaknesses
- Develop a stronger narrative of their professional value



Typical Workshop Concept: Job Readiness & Career Preparation

Learning Design Framework (TPMA Cycle)

GLOSS – Surface assumptions about CVs and hiring

EASE – Clarify principles of strong CV design and content

FEED – Apply learning through peer review and rewriting exercises

OFF – Reflect and evaluate improvements

Participant Experience

The session is highly interactive and practice-oriented:

- Participants actively work on their own CVs
- Collaborative exercises and peer feedback
- Use of flipcharts and visual aids
- Movement across group configurations
- Minimal lecture, high engagement

Skills Developed

- Professional self-presentation
- Strategic communication
- Clarity and relevance in writing
- Critical review and feedback
- Confidence in applications



Selected Facilitation Experiences

Youth 2030 Cities Project

Worked with the UN-Habitat team in Kenya to co-curate workshops for the Youth 2030 Cities Project in three Cities in Ghana. Trained 150 Youth Leaders on how to conduct city-wide assessment of local sustainability projects in Tamale, Accra and Kumasi

GIZ

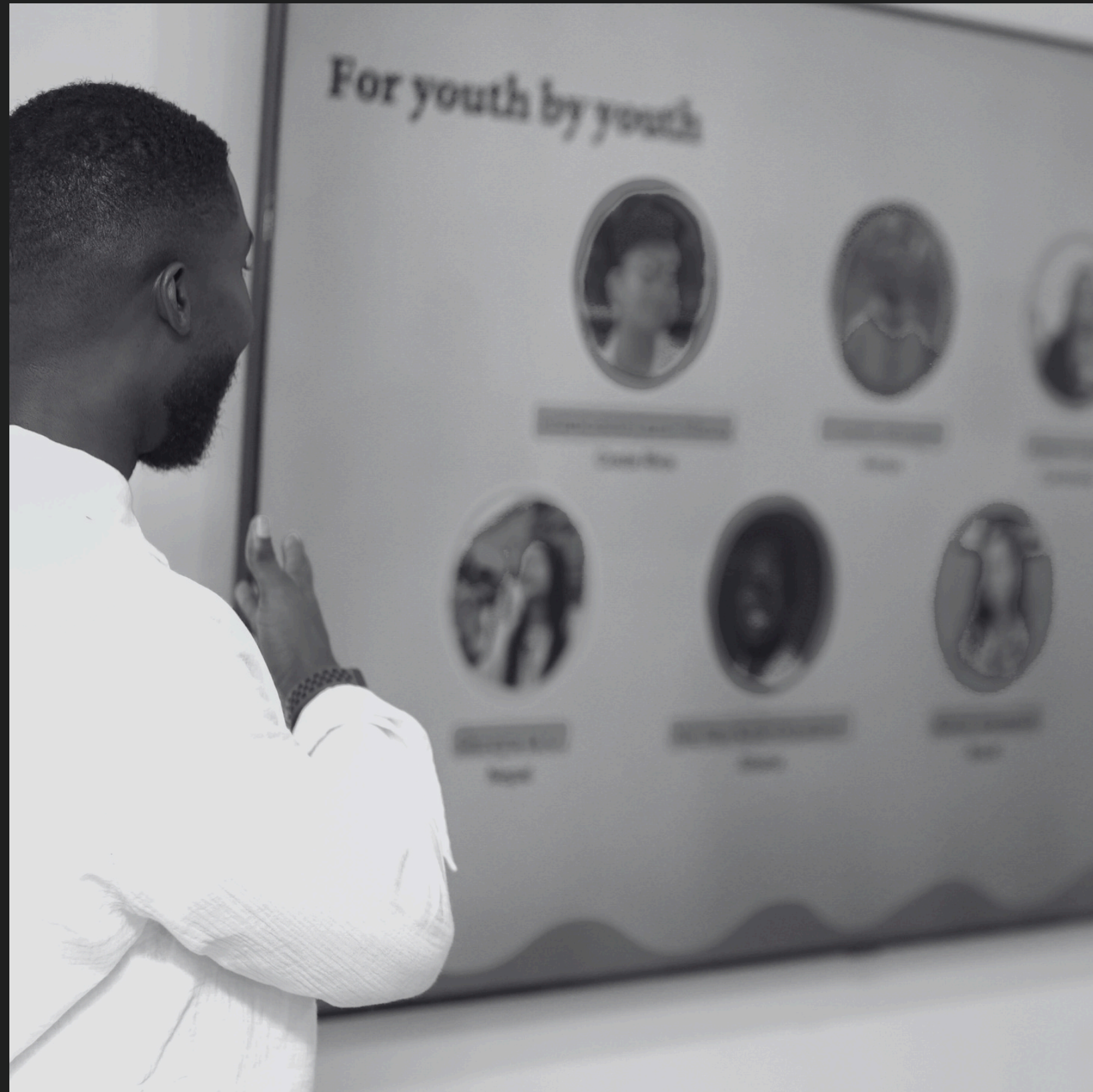
Facilitated trainings for 30 Innovation Hub's and Innovators in West Africa to develop circular business principles using the Doughnut Economics, EMF Butterfly Model to ensure entrepreneurial projects compliance with sustainability standards

German-European Job Center

Delivered three green Jobs training workshops in Accra and Kumasi in partnership with the Ghanaian-European Centre, GIZ and to Centre for Green Growth Africa

Google sponsored D-Hack (Disability Inclusion Hackathon) 2021

Facilitated the design thinking session for innovators to design technology with and for persons with disabilities, reinforcing the growing movement toward inclusive innovation.





With Support From a Consulting Collective



Ephraim Danso

Youth Leader, Ex. World Vision International
Grants Officer, Care About Climate
Youth Fellow, Clean Mobility Collective



Della Adadzi

Ex UNFPA
Communications Specialist, Akaya Foundation



Dorcas Hanson-Amanor

Founder, Girls Can Lead & Wellness Project
Ex Fellow, U.S. Department of State
Community Engagement Exchange (CEE)
Youth Advisor - EU in Ghana



Jacob Adotei

Ex Banking Assistant
Run Leader, Urban Better
Youth Leader



Kelvin Nai
Technical Advisor, GIZ

Nii Noi's workshops when we organised with the Centre for Green Growth Africa to deliver series of Green Jobs training workshops in Accra and Kumasi came with strong levels of interaction, clarity of delivery, and practical relevance to participants. We particularly valued his facilitation presence, responsiveness to participant dynamics



Emmanuel Clifford Gyetuah
Co-Founder, Bolingo Consult

Nii Noi Omaboe played a key role in guiding participants through the design thinking process. He facilitated an engaging and highly interactive session that supported innovators in developing solutions grounded in the lived realities and needs of persons with disabilities. I greatly admire his professionalism, presence, and ability to create an enabling environment for meaningful dialogue and creativity.

Testimonials / Feedback



How to work with Me


I partner with organisations, institutions, and programmes to co-design and facilitate high-engagement learning, reflection, and strategy spaces


Available For:

- Youth programmes & leadership initiatives
- Organizational learning & team sessions
- Multi-stakeholder dialogues
- Workshops & convenings




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Wainwright Global, Inc. Institute of Professional Coaching

This official document serves to certify that

Nii Noi Kofi Omaboe

Official Certificate 6695

Has successfully completed our certificate of learning program and has demonstrated mastery of the techniques of the Wainwright Methodology of Applied Coaching

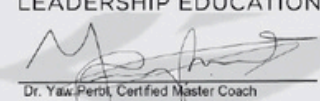
Certificate of Professional Coaching

In witness whereof, this certificate is issued from
1785 East Sahara Avenue, Suite 490-1008, Las Vegas, Nevada, 89104 USA

The signature of the administrator is affixed on this
22nd Day of December 2025


Barbara Wainwright, CEO and President



PELÉ
PERBI EXECUTIVE
LEADERSHIP EDUCATION

Dr. Yaa Perbi, Certified Master Coach



IFC | International
Finance Corporation
WORLD BANK GROUP



This is to certify that

NII NOI KOFI OMABOE

has successfully completed
IFC's Facilitating Face-to-Face Learning Course
(Training of Trainers)

Accra, Ghana
November 7, 2025



Margaret Jackson

IFC Master Trainer
in Facilitating Learning



Thank You

Nii Noi Kofi Omaboe

Look forward to work together

